



Lindsay Place High School Governing Board

111 Broadview Ave.

Pointe Claire QC

H9R 3Z3

2010-2011 ANNUAL REPORT

Adopted: September 7, 2011

LPHS 2010-2011 Governing Board Members

Student Representatives:

Brianna Blacklock
Vanessa Vachon

Teachers and Staff Representatives:

Alexandra Caden
Christine Dane
Melissa Ann Hunter
John Kesson
Sharon Lamb
Marie-Josée Paradis
Jean François Pepin
Yolande Rouse

Sector & CPC representative: Craig Buchanan
Alternative parent representative: Mike Nalecz

Parent Representatives

Craig Buchanan
Paula De Linden
David Desjardins (resigned in March)
Richard Haddad
Peter Kelly
Mike Nalecz – Chairperson
Paul Pemberton
Barbara Schnider

Community Representative

Marlyn Brownrigg

Ex Officio

J L Aitken - Principal
Bernadette Reichert – Vice Principal (from January)
Kathleen O'Reilly - Vice Principal (till December)

Secretary Tara Wong

2010-2011 Meeting dates

October 12, November 2, December 7, January 11, February 1, March 8, April 5, June 7 and September 7.

Meetings are open to the public and held at 7:15 PM in the school staff room.

School commissioner

LBPSB commissioner, Allan Levine, was invited to attend our meetings to provide insights and historical context to School Board decisions and policies.

Chairperson's report

The Lindsay Place Governing Board, a collective body of 2 students, 8 staff and 8 parents, has the responsibility of overseeing the governance of the school and making decisions that are in the best interests of all students; whatever path they follow.

Below are some of the issues, actions and debates that have been brought to the Governing Board table during the 2010-2011 session:

- Approval of Field Trip and Outing requests
- Approval of Facility Use requests
- Approval of recommendations of capital expenditures priorities for the school building
- Approval of ELP program change to make music an integral part of the program
- Approved time allocation of courses

- Approval of the “School Success Plan Agreement” and the “Management and Educational Success Agreement Plan” partnership with the School Board/MELS
- Adoption of Governing Board annual operating budget
- Adoption of Lindsay Pace High School annual budget
- Adoption of school fee structure charged to parents
- Adoption of a set of Internal rules of management for Governing Board
- Discussed the possible implementation of school uniforms and modality of a plebiscite to gauge community acceptance
- Discussed parental concerns regarding the sorry state of washrooms
- Discussed the vitality of Strings Etude program
- Discussed LBPSB High School marketing and our own efforts to better promote Lindsay Place
- Discussed Wireless implementation and technology deployment in the school
- Discussed the new online teacher substitution system AESOP
- Discussed CEGEP enrollment constraints and effect on Sec V graduates
- Discussed possible bus stop shelter removal from the front of the school
- Discussed upcoming 50th year anniversary preparations
- Reviewed activities presented and planned by students
- Reviewed results of the “Tell them from me” survey
- Made suggestions for the action plan for next year

School Board consultations:

The Lester B. Pearson School Board consulted on the following:

- Major School Change for rezoning off-island elementary schools
- Enrollment Criteria for 2011-2012
- LBPSB intercultural policy
- Criteria for selection of Administrators
- 2011-2012 School Board Budget Priorities
- Appropriate use of Digital Communications and Technologies Policy

Correspondence:

- Letter to Director of Schools - Region 3 at the School Board expressing concerns over poor conditions of school bathrooms November 2010
- Response to the “Criteria for Selection of Administrators” in February 2011
- Response to the “School Board Budget Priorities” consultation March 2011
- Response to the “Appropriate use of Digital Communications and Technologies Policy” consultation June 2011
- Letter to the Director General at the School Board expressing concerns over funding cuts and planned closing of “The Genesis Program” June 2011

Governing Board Sub-committees:

Finance sub-committee

This sub-committee role is to review the “School Budget” and “School Fees” in more depth than possible at regular Governing Board meetings.

School communications sub-committee

This sub-committee's focus is to promote and market the strengths of Lindsay Place and help contribute to the ongoing student success.

School Educational Project sub-committee

This sub-committee was created to review and update the existing School Educational Project so it matches with the “Management and Educational Success Agreement Plan” partnership with the School Board and the “School Success Plan for 2010-2015”. Teaching and staff members outside of the Governing Board were also invited to sit on this committee to provide a wider representation of LPHS needs.

Recommendations for next year's Governing Board:

- That GB continues its efforts to promote Lindsay Place High School’s vitality and help contribute to the ongoing student success
- Adopt a renewed School Educational Project so as to provide a clear message of what Lindsay Place is all about, where is it going and keeping it in sync with the “School Success Plan” and the “ Management and Educational Success Plan Agreement 2010-2015” developed by the school in partnership with the School Board/ MELS.
- Encourage the School Communications Sub-Committee to continue its efforts to promote Lindsay Place High School and facilitate communications amongst various school stakeholders
- Review the School Success Plan Agreement
- Continue efforts at improving the school physical environment
- Encourage the usage of ICT (Information, Communications Technology) in the school

Memorable moments at Lindsay Place in 2010-2011

In the large size school as ours, it is difficult to choose and highlight the many accomplishments that occurred throughout the year. The activities in the school are wide ranging, reflecting the varied interests of our student population and staff. Below are some of the memorable moments that have contributed to the student educational experience at Lindsay place, this past year.

'Discover the Stars' awards

In October, the 'Discover the Stars' award ceremonies were held at John Abbott College to encourage young students to acquire the skills needed for the future. The West Island Chamber of Commerce and all the public high schools on the West Island, have joined efforts in promoting and developing the "Discover the Stars" Scholarship program which supports scientific and technical excellence. Six Lindsay Place students were proud recipients of scholarships at the event. Our students won more awards than any other high school on the West Island. This is a testament to our science department's efforts.

Extracurricular Sports

Lindsay Place has a long tradition in extracurricular sports and is an active member of the GMAA. This past year the Bantam Boys, Midget Boys and Midget Girls Outdoor Track and Field teams all captured GMAA Outdoor Track Championships. Overall, Lindsay Place Track captured a record six (6) Championships. Our Juvenile Girls Basketball Team won the championship two years in a row. This year hockey has been reintroduced to the interscholastic competition.

Model United Nations Conference

This year again the Sec V students participated in a two day Model UN conference to discuss world issues. A total of 59 countries were represented and students debated and presented resolution just like it would be done in the real UN in New York City. Two main issues were debated: 1. how to remove children from armed conflict and 2. ways to alleviate the international food crisis. Students had to prepare for this conference in their Contemporary World Issues class and became more aware of the political forces at play in the world. It was amazing to see how passionate they were on defending the issues from their respective country's point of view. All in all, an excellent debate that had a great deal of pedagogical merit and value for the students.

LPHS Genesis program

The success of the alternative Genesis program was quite apparent at the graduation ceremonies held in May where we witnessed a dynamic and proud group of students expected to all graduate and move on to CEGEP or other professional programs. Without Genesis, the chances of success for the students would have been drastically reduced. The 100% graduation rate is a true attestation to public education and teachers' efforts. At the Graduation ceremony we saw some Honour Roll, major awards, Principal's Honour Roll and a Sec 5 T&S math award recipients. Some students were involved as Peer Tutors for Sec 1 students and a good portion were hired for summer work from the placements that they had throughout the year. Congratulations to the graduates, you make us proud.

Music throughout the year

The Lindsay Place music department is known as the flagship music program at the Lester B Pearson School Board. A large part of our student population takes music as an option. In the early grades, music is offered 5 days a week; facilitating our students to become proficient musicians. The students must be congratulated for their successful concert season and accomplishments at the various music festivals. This year, the band received a silver medal

in a Washington DC music competition. Discipline, timing, team work, extra morning practices and above all the diligence of the students, were key factors for this success.

Improvements in musical ability were had by all as the year wore on. At our “end of year concert season”, three separate concerts were held to accommodate the families of the students playing. Our auditorium is not big enough to accommodate all the families of students. Whether in the music etudes program or not, the improvement in the students’ musicality was apparent between the December and May concerts. It shows that diligence and hard work do pay off.

Conclusion:

The community orientation and a constant desire for improvement makes Lindsay Place a great environment for learning. The strong interaction between students, friendly staff and parent volunteers have all contributed to Lindsay Place's ongoing success and make “The Place” a great school to learn and grow.

In closing, I would like to thank committee members for their commitment of time, thought, support and insightful discussions. The friendly and respectful environment, present during the meetings, is a reflection on how things work in our school. “Cooperation, respect and strong community values” are an integral part of the school culture. The decisions rendered, were always made in the best interest of all students.

Respectfully submitted,

Mike Nalecz
Lindsay Place 2010-2011 Governing Board Chairperson