



Lindsay Place High School Governing Board

111 Broadview Ave.

Pointe Claire QC

H9R 3Z3

## 2009-2010 ANNUAL REPORT

**Adopted: September 7, 2010**

## Governing Board Members

### Student Representatives:

Leisha Chalmers  
Sara Kreps

### Teachers and Staff Representatives:

Alexandra Caden  
Elaine Fraser  
Kelly Anne Hamilton  
Melissa Ann Hunter  
David Megan  
Gerald O'Reilly  
Monique Thirlwell  
Tara Wong

Sector & CPC representative: Craig Buchanan  
Alternative parent representative: Mike Nalecz

### Parent Representatives

Craig Buchanan - Secretary  
Peter Kelly  
Louise Mattiucci  
Mike Nalecz – Chairperson  
Paul Pemberton  
Barbara Schnider  
Maria Tullio  
Sharon Wilensky

### Community Representative

Vacant

### Ex Officio

J L Aitken - Principal  
Kathleen O'Reilly - Vice Principal

## 2009-2010 Meeting dates

October 13, November 3, December 1, January 12, February 2, March 9, April 13, June 8 and September 7.

- Meetings are open to the public and held at 7:30 PM in the school staff room.
- Meeting recaps available on the Governing Board web page and meeting minutes are available in Principal's office.

## School commissioner

Allan Levine, LBPSB commissioner, was formally invited to attend our meetings. He is a valuable resource for providing insights and historical context to School Board decisions and policies.

## Chairperson's report

The Governing Board, the collective body of members, has had a busy year overseeing the governance of the school. This committed group has the shared collective responsibility of making decisions that are in the best interests of all Lindsay students; whatever path they follow.

Below are some of the issues, actions and debates that have been brought to the Governing Board table during the 2009-2010 session:

- Approval of Field Trip and Outing requests
- Approval of Facility Use requests
- Approval of recommendations of capital expenditures priorities for the school building
- Adoption of Governing Board annual operating budget
- Adoption of Lindsay Place High School annual budget

- Adoption of school fee structure charged to parents
- Initiated a set of Internal rules of management for Governing Board
- Created an electronic web based document management system to raise meeting efficiency and facilitate archiving for the future.
- Made efforts to raise the visibility of Governing Board to school community at large.
- Discussed H1N1 and hygiene in the school
- Discussed factors that helped contributing to student success
- Discussed ways on how to market Lindsay Place more effectively
- Discussed Wireless implementation in the school
- Discussed implementation of new curriculum math in Secondary IV and V
- Discussed education reform and the English textbooks issue
- Reviewed the “School Success Plan Agreement” between the school and the School Board resulting from Bill 88
- Reviewed and approved the increase in French taught in Cycle 1 resulting of the recent Major School change decision
- Discussed Bill 104 and the CPC petition
- Approved time allocation of courses
- Reviewed transportation proposals for the new Secondary School Transportation Plan
- Discussed LBPSB Sector restructuring into regions
- Discussed City of Pointe Claire city planning consultation and possible effects on the north soccer field.
- Discussed secondary IV History Exam
- Made suggestions for the action plan for next year

### **School Board consultations:**

The Lester B. Pearson School Board consulted on the following:

- Major School Change for 2010-2011
- Enrollment Criteria 2010-2011
- 3-Year Plan of Allocation and Destination of Immovables 2010-2013
- 2010-2011 Budget Priorities
- By-Law establishing a Procedure for the Examination of Complaints from Students of the Lester B. Pearson School Board or their parents
- Strategic Plan 2010-2015
- Secondary school transportation plan review

### **Correspondence:**

- Response to the School Board Budget Priorities consultation
- Letter to the Transportation Advisory Committee advocating LPHS preferences on proposed changes to secondary school transport
- Letter to School Board expressing concerns over restructuring sectors into geographic regions for 2010-2011 .

## **Governing Board Sub-committees:**

### Finance sub-committee

Formed to review the School Budget and school fees in more depth than possible in regular Governing Board meetings.

### School Success sub-committee

Newly created to help promote and market the strengths of Lindsay Place and help contribute to the ongoing student success.

## **Recommendations for next year's Governing Board:**

- That GB continues its efforts to promote Lindsay Place High School vitality and help contribute to the ongoing student success
- That the School Educational Project be reviewed and brought into sync with the "School Success Plan Agreement" developed by the school in partnership with the School Board/ MELS imposed goals.
- That the School Success Sub-Committee continue its efforts to promote Lindsay Place High School and encourage communications between school stakeholders to the build a coherent message to the outside community.
- That Internal Rules of Management for GB be reviewed and adopted
- That fund raising projects approval process should be reviewed
- That an action plan be developed as early in the new year as possible.

## **Memorable moments in 2009-2010**

In a large school the size of our school, it becomes difficult to be aware of some of the many accomplishments that occurred in the school year. Below are some memorable moments that have contributed to the student educational experience at Lindsay Place this past year.

### ***Annual school play***

The musical "Fiddler on the Roof" was a wonderful success and impressive production came to life on stage in March. A total of 7 performances were given to record crowds. A great deal of work went into the production. Students, staff and volunteers created the costumes, set design, music accompaniment and of course acting and singing. It was said, by those in the know, that this was considered as one of Lindsay Place's best shows to date.

### ***Grad Trip to Europe***

The grad trip in Europe was delayed in London for an extra week due to the an eruption of a volcano in Iceland , whose name is too hard to spell. Transatlantic and European airline traffic was brought to a standstill the day the students were scheduled to come home. The people at the hotel, airline, school, the board, administrators, chaperons, students and parents displayed an exemplary amount of coordination and cooperation. The students who did participate in the trip, did live through a true life adventure. An adventure that they will be able to reminisce in years to come. Kudos to all involved; job well done.

### ***LPHS Literacy program***

The Lindsay Place Literacy Program was awarded the first place 2009-2010 regional recognition award from the Ministère de l'Éducation, Loisir et Sport (MELS) for raising

student literacy levels. This award recognizes the initiatives undertaken to develop skills and strategies that help enhance the acquisition of lifelong reading habits. In addition, the Quebec Federation of Home and School Associations has also recognized the Literacy Program and its positive long-term effect on students' literacy skills by awarding a monetary grant. Congratulations and a big thank you for the teachers, peer tutors and community volunteers that have made a real difference in student lives.

### ***Music Awards***

The renowned music department at Lindsay Place and students must chalk up another successful concert season with accomplishments at the various music festivals. This year, in May, the Honour Orchestra culminated another successful year by winning the Gold medal at the National Music Festival in Ottawa. Congratulations to all those involved. Hard work does pay as being recognized amongst Canada's foremost musical ensembles.

### ***Community involvement***

Lindsay Place has a long tradition in community involvement. This past year Sec V students raked over 50 lawns in the community for those who need an extra hand. A few hours well spent giving back to the community.

Also, on Christmas day, several Lindsay Place High students gathered at the Old Brewery mission to serve lunch to the homeless. Money was raised beforehand to help fund this ongoing tradition that demonstrates a great deal of generosity.

### ***Team spirit ever present in the school***

An integral part the school culture, "cooperation and respect" are both the cornerstones upon which the interaction between students, teachers, staff, administration, parents and volunteers occurs. This community orientation and constant desire for improvement makes Lindsay Place a great environment for learning.

### **Conclusion:**

In closing, I would like to thank committee members for their commitment of time, thought and support. The intelligent discussions led to making decisions that were always in the best interest of all Lindsay Place students.

It is refreshing to note that this friendly and respectful environment, present during the meetings, is a reflection on how things work at the school. We are blessed with a having a committed friendly staff and deeply rooted community values. The values of cooperation and respect have contributed to Lindsay Place's ongoing success and make this school a great place to learn and grow.

Respectfully submitted,

Mike Nalecz  
*Lindsay Place 2009-2010 Governing Board Chairperson*