



Lester B. Pearson School Board  
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# Major School Change 2019-2020

## Response Cover Sheet

Lindsay Place High School

Respectfully Submitted by  
LPHS Governing Board

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Submitted on  
November 14<sup>th</sup>, 2019



We would like to be heard at the Public Hearings in November 2019



## Lindsay Place High School Governing Board Major School Change Proposal 2019

Lindsay Place High School has historically been a community school that focused on the success of students at all academic levels. It is our belief that the foundational principle of a public education system is:

- to provide all students with the same quality of education and opportunity
- to assist and enable each child in our community to achieve their greatest potential

### MSC Purpose:

It is clear to us that the concentration of students into a small number of enrichment programs has fueled a self-propagating cycle which favours larger schools and casts a shadow of risk over others as they oppose round after round of MSC. We therefore concur with the Council of Commissioners, that the LBPSB must take corrective action in order to stabilize the network.

### Lindsay Place High School Governing Board's Proposal:

We respectfully propose a transitional merger between Lindsay Place High School and St Thomas High School which can occur over a 2 year time frame following the framework outlined below. We are cognisant that the timeline may be extended to ensure no displacement. We would like to propose the creation of 2 campuses during this time of transition: Broadview Campus (currently LPHS) and Ambassador Campus (currently St Thomas).

### Suggested Course of Action:

Timeline	Intention	Action
June 2020	Building Community Amongst Students	Joint LPHS and St T Student Leadership Committee Formed <ol style="list-style-type: none"><li>1. Build the community and connection between both school/communities</li><li>2. Collaborative activities<ol style="list-style-type: none"><li>a. "Get to know each other"</li><li>b. Team building initiatives led by students</li></ol></li></ol>
September 2020	Transition Committee	Committee consists of: <ul style="list-style-type: none"><li>• Staff reps from both schools</li><li>• Parent reps from both schools</li><li>• Student reps from both schools</li><li>• Community reps from both communities</li></ul>

September 2020	Deeds of Establishment	Both schools maintain respective Deeds of Establishment <ol style="list-style-type: none"> <li>1. Priority of this step is to ensure that the long term approach is a MERGER between both schools to establish seniority of staffing</li> </ol>
September 2020	Student Leadership	Implement School Community Initiatives between both campuses
Fall 2020 Fall 2021	Community Building Amongst Families	LBPSB involvement and participation Corn Roast Home & School involvement from both schools Alumni Welcome Community welcome to staff from both schools
Fall 2020	Creation of Broadview & Ambassador Campuses	During transitional period, 2 campuses are created: <ol style="list-style-type: none"> <li>1. Broadview Campus (currently LPHS)</li> <li>2. Ambassador Campus (currently St. Thomas)</li> </ol>
Fall 2020	Broadview & Ambassador Campuses	All Cycle 1 students attend Broadview Campus All Cycle 2 students remain at respective campuses <ol style="list-style-type: none"> <li>1. Graduating Class of 2021 will graduate from their respective campuses</li> </ol>
Fall 2020	Program Breakdown Broadview Campus	Cycle 1 <ol style="list-style-type: none"> <li>1. Immersion and Core will continue</li> <li>2. Enriched Stream with IB and non-IB options</li> <li>3. LPHS Students in grade 8 will continue in Quantum Enriched</li> <li>4. Grade 7 students can register for a non-IB enriched program (no longer Quantum)</li> <li>5. Strings/Band/Music Etude/Art/Drama maintained</li> <li>6. Resource support INCREASED to ensure the success of all students at every level</li> </ol>
Fall 2020	Program Breakdown Broadview Campus	Cycle 2 <ol style="list-style-type: none"> <li>1. Core/Immersion/Enriched Streams will continue under Pathways to Learning</li> <li>2. Strings/Band/Music Etude/Art/Drama maintained</li> <li>3. Resource support INCREASED to ensure the success of all students at every level</li> </ol>



Fall 2020	Program Breakdown Ambassador Campus	Cycle 2 (only) 1. Students in IB continue with the program of study 2. Students in Immersion continue with the program of study
Spring 2021	Broadview Campus	Cycle 1 To follow Enrolment Criteria outlined by the school board
Fall 2021	Broadview Campus	Cycle 2 Students from Ambassador Campus are moved to Broadview Campus  Year 1 Cycle 2 Students from past LPHS and past St Thomas have access to IB and non IB-enriched  (Ambassador Campus now available for SACC)

#### Lindsay Place Community PRIORITIES for MSC Process:

- Additional Administrative Support to help with transition
- Additional Resource Support to help with transition
  - We trust that LBPSB will ensure the needs of the students with diverse learning profiles will be met
  - Resources such as: guidance, psychologist, consulting time, FSSTT, CLSC
- Cycle 2 students are grandfathered into respective programs from both schools
- Merger of both schools (not a takeover)
  - Staffing seniority is observed
  - Once the merger is complete new Deed of Establishment is created
- Respectfully decline proposal for SACC to share space at LPHS. SJF Sr and Jr school communities have also voiced concerns.

#### Lindsay Place Community PRIORITIES for Programming:

- Maintain Music Etude and Specialized music programs (Strings)
- Maintain an enriched non-IB program
- Maintain enriched Theatre, Dramatic and Arts Program
- Maintain “Pathways to Learning” and Genesis Program
- Maintain Immersion and Core Programs
- Renewed emphasis on all aspects of resource support
- Maintain part(s) of each school’s identity/culture/rich history to bring forward in our new school



### Additional Solutions to Ensure No Displacement

- Portables placed at Broadview campus to help with overflow in 2021
- Timeline is adjusted to a 3 year transition instead of 2

### Why this Plan Benefits Everyone:

- Places equal value on the educational journey of students in both schools
- Acknowledges the professionalism and qualifications of the staff at both schools
- In the long term, 120 Ambassador will have space to house all SACC programs. There are no surrounding elementary schools.
- Gives students (their parents) and staff time to adjust to the changes, to get to know each other and see the possibilities.
- Ensures that all students have equal and equitable access to a great education regardless of where they fall on the academic scale
- Ultimately creates a new school with a secular name
- Creates an educational center for all academic levels with top notch facilities
  - Full string orchestral program
  - 2 full sized gyms
  - 2 fields (1 owned by LBPSB)
  - Newly renovated auditorium - orchestra pit, several music rooms
  - Gym with a working stage and balcony for viewing
  - Workshops outfitted with superior Science & Technology Equipment - heavy tools and hand tools, sanders, band saws, drill press, hand saws, lab tables, classes set-up for labs
  - 6 equipped science classes with access to gas

### Conclusion:

The Governing Board at Lindsay Place High School feels strongly that this is a time to come together to ensure that all current and future students have access to our unique and exceptional English School Network. Both LPHS and St Thomas have wonderful students, programs, teachers, and administration which can complement each other and provide a comprehensive and superior educational journey for ALL our children.

