



## Evaluation of Student Learning Secondary 2 2019-2020

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>• All 3 competencies will be evaluated and reported on at the end of every term</li> <li>• The students' knowledge of language and texts will also be evaluated throughout the year</li> </ul>	<p>Assignments</p> <p>Essays</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p>Evaluation takes place in class</p> <p>LBPSB Final Exam (June)</p>
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>• Competency 2 will be evaluated and reported on at the end of every term</li> <li>• Competency 1 will be evaluated and reported on at the end of term 2 and 3</li> <li>• The students' mathematical knowledge of topics such as arithmetic, algebra, geometry, statistics and probability will be evaluated throughout the year</li> <li>• Students taking the enriched Math course will have completed the remainder of the grade 8 requirements as well as all of the grade 9 curriculum.</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p>	<p>Evaluation takes place in class</p> <p>Competency 2 Final Exam (June)</p>

<p><b><u>French, Second Language</u></b></p> <p>Communicates in French 40% *(33%)</p> <p>Understands oral and written texts in French 30% *(34%)</p> <p>Produces oral and written texts in French 30% *(33%)</p> <p>*Enriched Program</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p>Evaluation takes place in class</p> <p>LPHS Final Exam (June)</p>
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Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<p><b><u>Science &amp; Technology</u></b></p> <p>Practical 40%</p> <p>Theory 60%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>seek answers or solutions to scientific or technological problems</li> <li>make the most of their knowledge of science and technology</li> <li>communicate in the language used in science and technology</li> </ul> </li> <li>Both <i>Practical</i> and <i>Theory</i> components will be evaluated and reported on at the end of every term</li> <li>The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Presentations</p> <p>Experimental Activities</p> <p>Technological Design Activities</p>	<p>LPHS Midyear Exam (Jan)</p> <p>LBPSB Final Exam (June)</p> <p>1 lab exam</p>
<p><b><u>Geography</u></b></p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>understand the organization of a territory</li> <li>interpret a territorial issue</li> <li>develop a greater awareness of geographic problems in the world</li> </ul> </li> <li>The students' knowledge about different territories will also be evaluated throughout the year</li> <li>An overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Learning and Evaluation Situations</p>	<p>Evaluation takes place in class</p>

<p align="center"><b><u>History &amp; Citizenship Education</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to : <ul style="list-style-type: none"> <li>- examine society, make connections with the past</li> <li>- explain important changes that have taken place in history</li> <li>- develop a greater awareness of his/her place as a citizen in society</li> </ul> </li> <li>• The students' knowledge about different societies will also be evaluated throughout the year</li> <li>• An overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p align="center">Tests Quizzes Projects Learning and Evaluation Situations</p>	<p align="center">Evaluation takes place in class  LPHS Final Exam (June)</p>
<p align="center"><b><u>Physical Education &amp; Health</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings</li> <li>- interact with others in different physical settings</li> <li>- adopt a healthy and active lifestyle</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> <li>• An overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p align="center">Participation  L.E.S Performances/ Movements</p>	<p align="center">Evaluation takes place in class</p>

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<p align="center"><b><u>Ethics and Religious Culture</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>• The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</li> <li>• An overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p align="center">Participation  Tests Projects  Oral Presentations</p>	<p align="center">Evaluation takes place in class</p>

<p style="text-align: center;"><b><u>Music</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create, perform and appreciate musical works</li> <li>• The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</li> <li>• An overall <i>Subject Mark</i> will appear on each report card (comprised of Creation, Performance and Appreciation)</li> <li>• ONLY Overall Etude music mark will also include additional evaluations from private tutors and morning rehearsal coaches</li> <li>• ONLY Etude Music enrichment also occurs during extra weekly hours outside of the academic timetable</li> </ul>	<p style="text-align: center;">Participation Performances Presentations</p>	<p style="text-align: center;">ONLY ETUDE Music Evals include Mid-term performance exam (January Recital) and Final Exam evaluated as Performance Jury</p> <p style="text-align: center;">Non Etude evaluation takes place in class and concert performance</p>
<p style="text-align: center;"><b><u>Visual Arts</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create and appreciate personal and media images</li> <li>• The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</li> <li>• An overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p style="text-align: center;">Participation Projects Presentations</p>	<p style="text-align: center;">Evaluation takes place in class</p>
<p style="text-align: center;"><b><u>Drama</u></b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create, perform and appreciate dramatic works</li> <li>• The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year</li> <li>• An overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p style="text-align: center;">Participation Performances/ Movements</p>	<p style="text-align: center;">Evaluation takes place in class</p>

**Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

<b>Official Communications</b>	
<b>Interim Report</b>	On October 15, you will receive an Interim Report which will include comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on November 19. This report card will cover the period from August 30 to November 4 and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued on February 21. This report card will cover the period from November 5 to February 6 and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued on June 26. It will cover the period from February 10 to the end of the year and will count for 60% of the final mark for the year.

**Report Card Information:**

**Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

**General Competencies**

The report card will also include comments on the following general competencies at the end of the third term:

- *Organizes his or her work*
- *Communicates effectively*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

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Principal