

Academics

Arts

Athletics

@ **THE PLACE**



Lindsay Place High School
Educational Project

Adopted: June 12, 2012
Revised:



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OUR MISSION

Our Vision

to provide an education that values excellence, challenges and fosters pride in achievement and individual student success

Our Values

We believe in providing an engaging academic environment that encourages critical and independent thought.

We provide a caring, inclusive and cooperative learning milieu that balances the importance of self expression with the rights of others, respecting diversity, embracing equality and encouraging social responsibility.

We value a holistic approach to learning, encouraging our students to become independent life-long learners and expanding their knowledge through community service and extra curricular activities.

We encourage students to explore their passions and treasure creative growth through expression in Music and the Arts.

Our Goals

- to develop our students intellectual curiosity, thirst for discovery and pride in achievement
- to challenge each student to reach their maximum potential
- to help our students develop confidence and learn to make appropriate choices
- to prepare our students to become valued contributors to Quebec society and responsible world citizens
- to provide our students a challenging curriculum through the development of innovative programs
- to help reinforce the “*Lindsay Place Charter of Rights and Responsibilities*” within our community

History of Lindsay Place

Lindsay Place High School first opened its doors in 1962 and has played a leadership role in education on the West Island for fifty years. Named after Judge Lindsay H. Place who, volunteered his time as a commissioner of the Protestant School Commission of Pointe Claire and Beaconsfield. Lindsay Place became the Board's chairman and fulfilled that role until 1967.

During the 50's and 60's, he was the driving force behind the emergence of the Lakeshore School Board. Recognising his contributions to education, the Lakeshore School Board Commissioners, proudly named our high school after Lindsay H. Place.

Dedicated teaching staff, parents and the vibrant alumni association continue to work hand in hand to make Lindsay Place the great school it is today.

Over the years the school has adapted to many changes in education. It has consistently offered a healthy school environment that is focused on community. For the next fifty years Lindsay Place High School will continue to build upon its rich traditions to offer an innovative education that is devoted to student success.

Our Charter of Rights and Responsibilities

Adopted in 1994, the Lindsay Place High School Charter of Rights and Responsibilities provides a good representation of what we as a school stand for and believe in.

We see ourselves as a multi-cultural, multi-religious and multi-ethnic society.

We believe that all members of our community are equal regardless of background, gender or ability.

We believe that everybody in the community has a right to be respected, to get a good education and to learn in a safe, clean and friendly environment.

Our Charter addresses the rights and responsibilities for all those who live, work and visit Lindsay Place High School.

Our Approach: Academics » Arts » Athletics

At Lindsay Place, we pride ourselves in providing a well rounded approach to education. The positive atmosphere that prevails within our walls is sensed and apparent to visitors.

Our value system fosters an understanding and respect for the individual differences and the appreciation for diversity. We promote a safe and supportive learning environment where problems and concerns are addressed.

We try to instill in students a profound commitment to lifelong learning that encourages personal growth and development. Each student is encouraged to explore his/her interests through a wide array of options and activities.

Our programs give students a solid foundation for the future; whether it be on to CEGEP and University, vocational school or out into the workforce.

Academics

At The Place, we are proud of our academic programs and provide a safe and supportive learning environment. Our students come from a variety of backgrounds and abilities and we try to match each students' strengths with academics that will challenge and encourage success.

Our junior school (Cycle 1 - Sec I & II) is located in the upper circle. It helps provide a smooth transition from elementary and prepares students for the demands of senior high school. Students have a separate lunch hour and are obliged to stay on campus during the school day.

Our senior school (Cycle 2 - Sec III, IV & V) places greater responsibility on students and provides a wide array of courses and pre-requisites needed to further their education. Whatever path they follow we have the programs that will challenge their individual abilities.

Our wide curriculum will place each student in the appropriate academic level; the proven Enriched Program for those students willing to accept an added challenge, an immersion program

that strengthens French instruction so important in Quebec, the Arts-Études program for those who wish hone their musical skills, and our extensive science and mathematics courses have led to student success in CEGEP and university studies.

Our Genesis program is successful due to the commitment and motivation of its students within an alternative setting.

Lindsay Place offers a support system that promotes academics inside and outside the classroom. Our Resource Team caters to the special needs of our students. Our Guidance department provides support to students in academic matters and offers counseling for personal and social issues. Our Spiritual animator organises activities that promote self fulfillment, good citizenship and civic responsibilities. Our Peer Tutoring program has older students mentoring younger students and providing them with one on one attention.

Enriching field trips, such as, to Europe, New York, volunteering in Costa Rica , and an exchange with students from Martinique

bring an added value to the high school experience. Our “Luoyang Partnership” with China brings an international exchange experience to our school. In 2011, three of our teachers traveled to China and taught English to a group of students. Next year, these same students will attend and be welcomed at The Place for an enriching educational and cultural exchange.

*At The Place,
we are continuing to build upon
our rich history of innovation to
help our students reach academic
success.*

Arts

The arts are a major component of our school and provide a balance to our curriculum. We offer courses in music, drama, visual arts, fine arts, and arts & technology. Studies showing the benefits of studying the arts in high school are numerous, and play an important role in helping students succeed and help raise graduation rates.

Our music department, the flagship in the Lester B. Pearson School Board and one of the largest and most renowned programs in Quebec, offers opportunities for every level of students to learn, play string instruments and perform at concerts. Whether it be Junior and Senior Band, Senior Orchestra, Junior and Senior Etude Band, Senior Symphony Orchestra, Senior Jazz Band or Chamber Music Groups, our students have opportunities to travel and perform at concerts and various district and international competitions.

Drama classes develop creativity, commitment, dedication and public speaking skills; skills that will follow our students well beyond the school walls and improve self confidence. Each year, our annual musical productions offer many possibilities for students to be involved in set design, stage work, acting and singing. All musical performances are accompanied by our own student musicians.

Visual Arts gives students the opportunity to use a wide range of different media and techniques to draw, paint, and sculpt. Students also explore printmaking, photography, filmmaking, and architecture. Art history is an integral part of the program, giving students a solid artistic foundation to further develop their art appreciation and artistic skills. Each year, students have the opportunity to showcase their art work by staging a vernissage. Proceeds from the sale of their artwork is donated to the Montreal Children's Hospital Art Therapy Department.

*At The Place,
the arts play an important role
and are an integral part of our
students success.*

Athletics

Athletics are a key part of the experience found at The Place; allowing students a chance to discover new passions, to try a wide variety of sports and create new friendships. Whether it be, fun intramural competitions during lunch hours, competing individually, or in teams against other Montreal area high schools.

The Lindsay Place Eagles are a long standing member of the Greater Montreal Athletic Association (GMAA) which promotes Athletics in English schools in the greater Montreal region.

Lindsay Place also has a Joint Athletic Association (JAA), which regroups all sport activities during the year and acknowledges performance of our athletes. The JAA offers students the chance to develop their leadership skills, help out their school, share their pride and raise school spirit.

Sport activities are scheduled during the fall, winter and spring seasons, and may vary from year to year along with student interests.

At The Place, a wide variety of athletic activities present many opportunities for students to harness their competitive spirit.

Eagles Athletic Teams 2011-2012

Fall Sports	Boys Touch Football
	X-Country Running
	Golf
	Soccer (4 teams) – Bantam and Juvenile Girls, Bantam and Juvenile Boys
	Volleyball (3 teams) – Midget and Juvenile Girls, Bantam Boys
Winter Sports	Basketball (4 teams) – Juvenile Girls, Bantam, Midget and Juvenile Boys
	Hockey (2 teams) – Bantam and Juvenile Boys
	Indoor Soccer - (2 teams) – Juvenile Girls and Juvenile Boys
	Indoor Track - Girls and Boys (all levels)
	Badminton - Girls (all levels)
	Swimming - Girls and Boys (all levels)
	X-Country Skiing - Girls and Boys (midget and juvenile) (season canceled this year due to weather)
Spring Sports	Touch Football – Midget Girls
	Flag Football – Juvenile Girls
	Rugby 15's - (2 teams) – Juvenile Girls and Juvenile Boys
	Rugby 7's - (at least 1 team) – Bantam and Midget Boys
	Lacrosse – Juvenile Boys

Intramural Sports 2011-2012

	CYCLE 1	CYCLE 2
Fall Sports	Basketball	Dodgeball
Winter Sports	Indoor Soccer	Cookie Monster Volleyball

Extracurricular Activities

Extracurricular activities are a big part of the high school experience at The Place. Students are encouraged to seek out activities and interests outside the classroom. Many students take advantage of the wide array of opportunities before and after school each day. Many graduates cherish their extracurricular activity experiences and express their appreciation to the staff and parents who volunteered their time.

Some of the activities offer the possibility for students to learn particular skills like: scuba diving or girls' self-defense. Committees and clubs enhance school life. The School Improvement Committee works to beautify the school, the Green Team finds ways to keep our planet healthy and the Social Justice Team looks to raise consciousness and improve social equality.

Student Council and leadership programs offer opportunities for students to become involved and help organise student activities so vital to a healthy school life. Whether it be student life presentations during the opening day assembly, spirit days, organising special events like dances, hosting the end of year BBQ or attending leadership conferences, Lindsay Place extracurricular activities benefit from a high rate of participation.

Community Integration

Community service is a key component of daily student life at the The Place. It helps create awareness of the community at large and promotes volunteerism with local and national organisations.

Community based activities in which students are invited to participate in include:

- Old Brewery Mission – annual sponsor and organiser of the Christmas day dinner
- Starlight Foundation – fund raising to bring hope to children with serious illnesses
- Big Brothers Big Sisters - bowling fund raising activities
- Holiday baskets are collected and distributed to local families in need.
- Music concerts at Seniors' residences and neighbouring elementary schools
- Grad leaf raking in the fall to help out our local seniors
- Terry Fox run to raise money for Cancer research
- Vow of silence to raise money for Free the Children organisation
- 50th LPHS Anniversary Celebration - to celebrate the many years of success
- Multicultural Day - an annual sharing of our rich cultural diversity
- Arts for Amnesty – a student organised fundraiser concert

With initiatives like these The Place offers many opportunities for students to discover new interests and form life long friendships.

Our community values emanate from 50 years of existence and each year brings something new and exciting.

Parental Involvement

An essential component of the success found at The Place is the active involvement of parents working collaboratively with administration. This ever present cooperation has contributed to our students' achievement.

LPHS Home and School Association

The Home and School Association is a parental group that works closely with the school to help enrich the educational experience of students. Parents volunteer in various school activities, departments, events and organise fund raising. Home and School has been a vital partner for over 40 years, facilitating communication between staff and parents. It has been instrumental in helping to maintain strong links with our community.

LPHS Governing Board

The Governing Board, made up of parents, students and staff, promotes the success of Lindsay Place while keeping the best interests of students front and center. The Governing Board helps determine the future direction and orientation of the school by adopting policies and emphasising the quality of educational services. All decisions are guided by keeping the best interests of all Lindsay Place students at heart

OUR STRENGTHS

Academics that Challenge

Combined with solid values of respect, dignity and pride, our students are encouraged to continuously strive for excellence.

At Lindsay Place we are proud of our programs that are continually being improved to best serve our students. Every student at The Place will find a challenging academic environment, including many unique options:

- A successful **Enriched Program**, with a strong academic focus
- A **French Immersion** commitment that is so important for success in Quebec society
- **Science and Math** courses that use the latest technology
- A renowned **Music Program**, including both Band and String instruments along with our unique **Arts Études** option
- In school **Alternative Programs** for success of all students

Rich Student Experience

Lindsay Place offers many opportunities for students to be involved beyond the classroom. Extracurricular activities and a wide range of athletics give students opportunity for self discovery, add a rich and important layer of experience which will provide great memories of their high school years. Since 1962, the cornerstone of our success can be attributed to the willingness of the staff to contribute extra time and effort to provide instruction and guidance in student extracurricular activities. Students are encouraged to explore and participate in:

Intramural and interscholastic sports, community service, field trips, the annual musical production, music concerts & recitals, school clubs, the Model UN, camps & cultural exchanges, student leadership, science fairs and academic competitions.

Committed Staff

Lindsay Place has a staff that makes a difference.

The Place is known for its friendly and caring culture. The staff works as a team to give support to each student in the classroom. They are committed to sports teams, student life, and extra curricular activities. Our teachers are leading the way, integrating Information Communication Technology into the curriculum.

*At Lindsay Place
our focus is to ensure individual
student success in the classroom
and beyond.*

AIMS

OBJECTIVES

ACTIONS

Enhance academic stream and maintain the high graduation rate *	Enhance Enriched programs	• Expand enriched program structure throughout Sec I-V grades
	Enhance the science component and offering	• Introduce Personal Orientation Project in Sec III science
	Expand International educational component	• Continue to develop exchange with China through a strong liaison with the International Department • Promote interaction with Chinese and LPHS students
	Offer opportunities for at risk students to reach success	• Maintain the successful Genesis program for Sec IV-V students • Maintain award winning LPHS literacy program • Apply to MELS to offer a "Projet Particulier" for Sec III students
Raise LPHS awareness to internal stakeholders and the outside community	Improve communication effectiveness	• Upgrade School Web site to better serve targeted audiences
	Promote attractiveness of LPHS activities	• Raise awareness of LPHS strengths and successes to the community
	Promote parental involvement in the school	• Increase number of parent information/support sessions • Encourage parent volunteer opportunities
	Celebrating the 50th Anniversary	• Encourage media coverage of the 50th anniversary event preparation and celebrations • publicise the LPHS foundation in its contribution to student success
Increase French component (raise literacy, quality of comprehension & expression) *	Create more opportunities for our students to integrate with the French culture	• Encourage students to become more involved in French cultural activities • Foster exchange programs with French Schools
	Improve on quality of comprehension & expression	• Increase the number of French events in the school (l,e. drama, debates) • Ensure school field trips have a significant French component
Increase usage of technology	Increase ICT usage in all classrooms	• Use technology in Art classes • Establish pilot project using iPads in science • Use more technology in Music • Encourage multimedia presentations in classrooms • Promote the usage of classroom Portal web sites
	Raising levels of personal responsibility	• Implement the Digital Citizenship Project (DCP)
	Improve ongoing parental communications through technology	• Improve electronic school parental communications • Password protected listing of staff emails available to students and parents
Promote healthy student habits *	Promote extracurricular and sport activities	• Continue to offer opportunities for students to explore a variety of interests
	Promote student interaction and participation in the community	• Staff work in partnership to collaborate on community projects and partnerships
	Promote opportunities that favour health	• Bring in guest speakers that promote healthy lifestyles • Provide possibility for optional CPR course

* Ministry of Education Leisure and Sport mandated directions



Lindsay Place High School wants to become the lead secondary school at the Lester B Pearson School Board to:

- Integrate Information Communications Technology (ICT) in its curriculum.
- Use the arts to promote academic excellence
- Offer innovative science curriculum options
- Offer Enriched Programs from Sec. 1 through Sec. V
- Integrate French Culture into all levels of the school's curriculum.

WHERE WE ARE GOING

Lindsay Place High School
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