



Lester B. Pearson
School Board

Commission scolaire
Lester-B.-Pearson

SECONDARY ANNUAL REPORT 2017-2018

Lindsay Place High School

Annual Report on the School's Success Plan,
Management and Educational Success Agreement
and Contribution to the School Board's Strategic Plan

*Engaging learners
for life*

Introduction

The Lester B. Pearson School Board Strategic Plan for 2015-2020, outlines a clear direction and defines our priorities for the coming five years. The development and creation of the 2015-2020 Strategic Plan forms part of the on-going process of measuring our achievement based on the directions, strategies and benchmarks defined in the 2010-2015, document. It is built on a strong foundation of work and ensures that our goals are achievable, our progress is measurable, and that we are accountable to those who place their trust in the Lester B. Pearson School Board.

Student success is the force that drives our actions. We believe that the three identified directions of our new strategic plan: Improving Achievement, Ensuring Wellness and Strengthening Engagement represent the key areas that will increase the success rate of our students and further distinguish us in the broader Education Community.

Student certification and qualification remain critical success factors. The Lester B. Pearson School Board has consistently been among the top performing school boards in the province in these particular measures. In the next five years we have taken on the challenge of increasing our graduation and qualification rate to 90.0%. Our ultimate goal is to produce graduates who are able to thrive and prosper in our bilingual culture.

This Strategic Plan has been developed with input from all of our stakeholders. It is well aligned with previous strategic directions of the Ministry of Education Superior Education and Research. By its very design, the Strategic Plan cannot address every concern or every aspect of the School Board's operations. However, this plan is stronger because of the broad range of input we received. It will surely solidify our vision of being the English School Board of choice in which to learn and work. Lester B. Pearson looks forward to working closely with its stakeholders and partners in the coming years as we strive to further improve and refine our approach as outlined in our new Strategic Plan.

School Portrait

School Name	2017-2018
School Capacity	1375
Program(s)	Quantum – Enriched Immersion English Core STEAM ² Music – Art Étude Focus – WOTP Genesis
Total Number of Students Registered	469
Number of Students with Handicaps, Social Maladjustments, or Learning Difficulties	Students with difficulty codes: 103 Students following an IEP: 186

School Mission/Vision

Vision Statement

All students will be provided with the opportunity to succeed and meet their individual potential in a safe, secure learning environment. The Staff at Lindsay Place High School strives to:

- Offer a wide variety of courses designed to meet the diverse needs and interests of our student body.
- Foster a profound commitment of lifelong learning in all students.
- Develop in all students the ability to become independent, critical and creative thinkers.
- Focus on the development of work habits, knowledge and skills that enable all students to become successful and contributing members of society.
- Understand and celebrate the cultural and academic diversity of our student body.
- Foster citizenship within our community and the global community.
- Promote among all students respect for themselves, for others, and for the environment.
- Equip all our students for successful participation in the post-secondary educational opportunities that await them.

Mission Statement

Our Vision	Our Values	Our Goals
To provide an education that values excellence, challenges and fosters pride in achievement and individual student success.	We believe in providing an engaging academic environment that encourages critical and independent thought.	To develop our students' intellectual curiosity, thirst for discovery and pride in achievement.
	We provide a caring, inclusive and cooperative learning milieu that balances the importance of self-expression with the rights of others, respecting diversity, embracing equality and encouraging social responsibility.	To challenge each student to reach his or her maximum potential.
	We value a holistic approach to learning encouraging our students to become independent lifelong learners and expanding their knowledge through community service and extracurricular activities.	To help our students develop confidence and learn to make appropriate choices.
	We encourage students to explore their passions and treasure creative growth through expressions in Music and The Arts.	To prepare our students to become valued contributors to Quebec society and responsible world citizens.
		To provide our students with a challenging curriculum through the development of innovative programs.
		To help reinforce the Lindsay Place Charter of Rights and Responsibilities within our community.

School Results

DIRECTION 1: Improving Achievement				
To increase student success in secondary school Mathematics, Science and Technology, History and Citizenship, English Language Arts and French.				
Indicator	Baseline (2016)	Target	2017	2018
Success rate Secondary IV Math Options.	67.9 %(CST): 96.7% (SN).	3 % increase by 2020 (CST & SN)	53.3 % 74%	66% 100%
Success rate Secondary IV General and Applied Science and Technology.	85.7% 98.4% (EST).	3 % increase by 2020 (General & EST)	82.8 100	85% 100%
Success rate Secondary IV History and Citizenship Education.	81.9% success rate 100% (Histoire).	3 % increase by 2020 Maintain 100%	79.4 100	73% 97%
Success rate Secondary V English Language Arts.	95 % success rate	3 % increase by 2020	92.8	93%
Success rate Secondary V French.	100% success rate 98.8% (Enrichi).	Maintain 100% 3 % increase by 2020	96.9 100	98% 100%

Future Directions

- As the results above indicate, students at LPHS continue to perform well academically in most subject areas. 5 – year targets have been maintained or exceeded in grade 10 with the exception of a marginal decline in gr. 10 History-Histoire.
- In order to continue to maintain and improve students' performance in these areas, a focus on tutorial sessions for students in these specific subject areas is a strategy that is identified in our Educational Project, and could be improved upon. Financial resources exist to offer this support to students (MEES grant for Homework; funds for Francization) and have typically been underused. In order to maximize the potential for this support to be effective, the school administration and staff must:
 - Focus on promoting student attendance at these tutorials sessions, since when they have been offered to students, rates of attendance/participation have been low.
 - Continue to promote other existing support services (after school Math help; peer tutoring; etc.)

School Results

DIRECTION 2: Ensuring Wellness			
Objective A: To strengthen healthy lifestyles and positive mental health.			
Indicator	Baseline 2016	Target	2017-18 Result
Number of student assemblies.	1 Opening Assembly for each grade level.	2-3 assemblies per cycle per year.	Target Achieved
Number of staff discussions to conduct periodic review of educational project.	2 meetings to review educational project.	3-4 meetings per year to discuss and review project.	Target Achieved
Number of activities that foster our stated values with students.	Spirit week, Pep Rally, Open House, Grad Leaf-raking, Grad colour wars, Multicultural Day	Increase the number of activities by 3 per year.	Target Achieved
Number of activities that foster our stated values with staff	Formal and informal social events; full staff professional development activities.	15 minutes of each Staff Meeting will be devoted to team building activities.	Target Achieved: Formal and informal social events; full staff professional development activities; staff day; review of student code of conduct
Number of outside presenters per year.	MADD, Alvin Law, Montreal Impact,	Increase the number of speakers invited by 1 per year.	Target achieved
Tell Them From Me Survey (TTFM) Students reporting anxiety and depression	Anxiety 24% (Cdn norm = 18%) Depression 26% (Cdn norm = 17%)	TTFM statistics will improve by 10% by 2020.	Anxiety 25% (Cdn norm = 18%) Depression 25% (Cdn norm = 17%)
Assemblies or other school-wide activities that focus on mental health.	1 school based activity on mental health.	1-2 assemblies/events per year.	Mindstrong Assemblies for grades 10 & 11; Interventure
*We acknowledge that the TTFM Survey as structured is not designed for use with an adult population. Procuring an appropriate tool for measure in this domain is a priority. TTFM indicators cited in this plan exclude populations in our Continuing Education sector.			

Future Directions

- As a staff and a school, it was decided that a focus on Wellness and improving the school atmosphere needed to be an immediate and long-term focus.
- To have staff recognize their role in promoting the Charter of Rights and Responsibilities as well as the values through their respectful interactions with students.
- Staff and administration continue to work together to promote a collective sense of well-being and positive atmosphere in the school.
- Clearly state and support our 5 values: Respect, Pride, Inclusivity, Community Involvement and Environment. Focus on all five values during the course of their high school career.
- Staff and administration regularly discuss expectations of respect, communicate expectations to students, and provide students with opportunities to demonstrate expectations.
- Continuing to explore new ways for our staff and students to get involved in our community (ex. Terry Fox Run, Holiday Baskets, Family Fun day, raking leaves for our senior citizens in Pointe Claire, continued involvement of Life Program students in school activities).
- Student achievements promoted through school social media pages, morning announcements, TV screen in the lobby and weekly memo to parents.
- As noted above, the self-reporting of incidences of anxiety and depression among students has increased. Efforts to address this important mental health issue are critical.
- To continue to make effective use of services offered through Guidance, FSSTT, Planning Room, Psychologist, Nurse, Social Worker, YMCA.
- As the Centre of Excellence for Mental Health, school board resources must be recruited to support local efforts to address this problem.
- Continued participation in Interventure partnership with l'Hopitale Sainte Justine.
- Continued participation with Mindstronge.

School Results

DIRECTION 2: Ensuring Wellness			
Objective B: To encourage learners to adopt a healthy and physically active lifestyle.			
Indicator	Baseline (2016)	Target	2017-18 Result
TTFM – student participation in extra-curricular sports.	53% (Canadian norm = 50%)	10 % increase by 2020	58 %

Future Directions

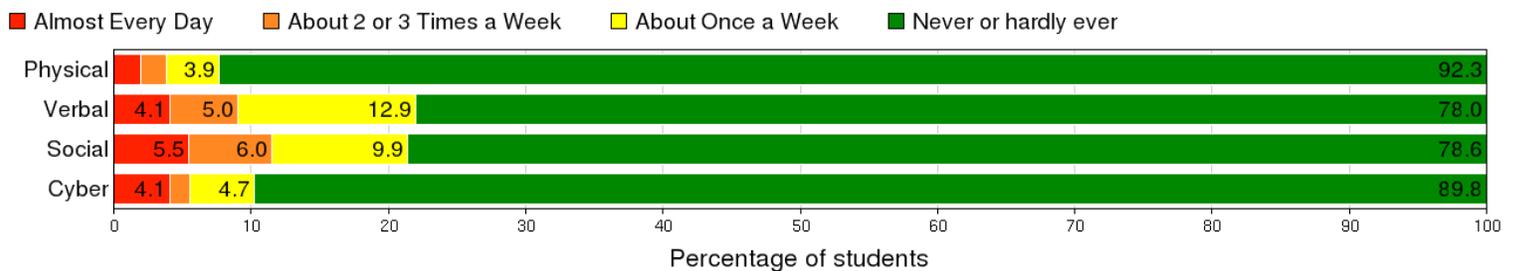
- This represents an important improvement with respect to student Wellness.
- Our student athletes did well in GMAA competition.
 - Excellent participation with 250 athletes participating in 30 teams
 - Our Soccer teams made it to quarter finals and semifinals, JG and MG Badminton teams are currently 1st place in each of their sections at the time of the creation of this report. They will likely move on to playoffs, BB Badminton is in 2nd place in their section. 2 of our students placed in the top-10 finishes in X-country running, good participation in swimming and lastly our 4 basketball teams finished strong.
- Our athletic program included over 18 teams in the following sports: Soccer, Volleyball, Cross-country running, Basketball, Badminton, Swimming, Rugby and Flag Football – a phenomenal feat for a school of our size.
- We have 6 teams at the Juvenile level, with the hope of 6 representatives able to attend GMAA MVP awards banquet,
- We continue to promote a fit and healthy lifestyle with students in our alternative and WOTP programs through daily fitness classes, and the preparation of healthy meals in our school kitchen.

School Results

DIRECTION 2: Ensuring Wellness			
Objective C: To foster safe and caring relationships within the school, the community and the digital environments.			
Indicator	Baseline (2016)	Target	2017-18 Result**
Tell Them From Me (TTFM) Secondary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).*	59 % Girls 56% Boys Feeling safe at school	69% Girls 66 % Boys by 2020	63.8 % Girls 66.1 % Boys
TTFM Results on student -reported incidents of bullying.	29% (Cdn norm = 39%).	Decrease the incidents of bullying by 10% by 2020.	30 %
*We acknowledge that the TTFM Survey as structured is not designed for use with an adult population. Procuring an appropriate tool for measure in this domain is a priority. TTFM indicators cited in this plan exclude populations in our Continuing Education sector.			

** School safety report not available for 2016 - 2017; results indicated are from the fall of 2017.

Figure 2.1: Incidences of different forms of bullying (Nov. 2017)



Future Directions

- Important to note that although the reported incidences of bullying has risen over the two year period for which results are available, the number of students reporting feeling safe at school also rose, and proportionally to a greater extent than the increase in reported incidences of bullying. In fact, based on the most recent for improving students' feelings of school safety, the data the 5-year target for boys has already been attained. During the same period, the reported incidences of bullying among boys actually decreased.
- Equally important to note that the increase noted from 2015 to 2017 was due to the reported incidences of bullying among girls.
- Also important to note that the reported rates for LPHS continue to be lower than the national average (30 % vs 39 %).
- Important to continue to monitor these trends to establish what the causal agents may be.
- Important to continue to work on school spirit and improving the school environment (see Future Directions under Ensuring Wellness – Objective A, p. 8).
- Present and consistently apply the revised code of conduct for students.

School Results

DIRECTION 3: Strengthening Engagement			
Objective A: To have our students engaged in their learning.			
Indicator	Baseline (2016)	Target	2017-18 Result
Tell Them From Me (TTFM) Socio-Emotional Outcome Students Interested and Motivated.	43% (Canadian norm = 30%)	3 % increase by 2020	32 %
TTFM Survey – Relevance	62% (Canadian norm = 60%)	3% increase by 2020	57 %
Number of Entrepreneurial Grants	11 projects accepted	Add two new projects / year	14 projects accepted

Future Directions

- Focus on overall school atmosphere and positive climate justifiable when looking at these trends.
- Present and consistently apply the revised code of conduct for students.

- Plans outlined in the Educational project (strategies, indicators in section 2A above will have important influence and impact if followed up upon).
- Encourage initiatives and innovative teaching practices fostering global citizenship, volunteerism, environmental awareness and bilingualism for all students.
- Encourage the development of student voice in helping to shape school policies and activities.
- Ensure that our digital environment is progressive, consistent and accessible.
- Recruit and maintain active partners in the following domains of interest: Science & Technology; Media and Entertainment; Health Sciences; Environmental Sciences; Business and Entrepreneurship; Law and Public Safety; Industries aligned with vocational programs; Sports & Recreation; Community Service.
- Promotion of student participation our community service program.
- Continued application of the STEAM² program at all grade levels.

School Results

DIRECTION 3: Strengthening Engagement			
Objective B: To have our students engaged in the world around them.			
Indicator	Baseline (2016)	Target	2017-18 Result
Frequency of posting about school events and activities on social media sites.	1-3 times/week.	10% increase in number of postings by 2020.	Min 3 times/week.
Number of students involved in community service activities.	20 students submitting hours.	10% increase in number of students submitting hours each year.	28 students submitting hours.
TTFM - student participation in extra-curricular sports.	53% (Canadian norms: 50%).	10% increase by 2020.	56%
TTFM - student participation in extra-curricular clubs.	31% (Canadian norms: 43%).	10% increase by 2020.	40%
Level of participation of students in school governance.	40 students.	10% increase in student participation/year.	35 students

Future Directions

- Improvements in participation in sports and extra-curricular activities encouraging.
- Promotion of school spirit through the use of social media platforms will continue to be key.
- Continue to communicate information, actions, challenges, and success stories to the community on a frequent basis and in a transparent manner (website, social media, Governing Board and Home & School meetings, morning announcements, weekly newsletter to parents).
- Involve students directly in the process of analysis of TTFM survey results, and in the development of strategies designed to address areas of concern.
- Students continuing to be honored with certificates at end-of-year awards assemblies that emphasize participation in our community service program.